Same As You

Part Two

Part Two focuses on conflict resolution. There are several opportunities for student participation. Please review prior to the presentation.

"How Would You Feel if…" (These need completed by the students prior to the part two presentation). The diversity of answers for the same scenarios is discussed.

Charades using "How Would you Feel if…" with audience volunteers. (Teacher may choose Charade volunteers prior to presentation). The need to recognize the feelings of others is discussed.

A familiar story is read from another point of view.

There are two role-plays. Scripts are provided to the teacher after Part One. The teacher is to select the students who will be participating. Give these students their script to look over in advance. Please coach them if necessary. You will notice that each script has copies for the characters stapled together. The first role-play is about teasing and differing points of view. The goal of the second role-play is to identify how a conflict escalates.

I-statements (or I-messages) are taught. The students will get a chance to practice using them.

The presentation ends with a student leading the class with "The Pledge of Personal Power", by Dave Hingsburger.

Volunteers needed

Charades – 6 *(may be selected by teacher prior to presentation)*

First role play – 2 *(selected by teacher prior to presentation)*

Second role play – 2 *(selected by teacher prior to presentation)*

Several students will have the opportunity practice I-statements

One student needed to lead class with "The Pledge of Personal Power"

The feedback of educators & others is appreciated. Please fill out the evaluation at the conclusion of Part Two. An evaluation may also be done on the web site saybullyprevention.org